

SEMESTER-ONE

ENGLISH

Grade X

Sample Paper—1

Max. Marks: 50

Time Allowed: 90 minutes

- 1. Read the following sentences and identify the *compound nouns*. Write your answers in your answer sheet against the correct numbers. Attempt ANY FIVE.** **5**

- a. I was overjoyed to get away out of that quiet country-side.
- b. They are rich and respected gentlefolk.
- c. ‘Davie, Davie,’ I thought, ‘was ever seen such black ingratitude?’
- d. I had never had much doubt of; sure enough it was a little Bible, to carry in a plaid-neuk.
- e. My washing machine is not working properly.
- f. What sort of a gentleman you are!

- 2. Fill in the blanks as directed in the brackets. Write your answers in your answer sheet against the correct blank numbers. Attempt ANY FIVE.** **5**

- a. _____ is added to tea to make it taste sweet. (uncountable noun)
- b. The _____ of two countries of the world seldom have the same national language. (plural form of *people*)
- c. Your _____ of English words is not satisfactory. (abstract noun of *pronounce*)
- d. My mouth began to water on seeing _____ being sold in the marketplace. (plural of *cherry*)
- e. Data is the _____ of datum. (plural/singular)
- f. I saw there many a _____. (plural of *woman*)

3. Read the following sentences and see if the underlined word is described correctly in the brackets. Write your answers in your answer sheet against the correct numbers. **Attempt ANY FIVE. 5**

Sentence	True/False
<i>Example: She</i> (subj. pron.) looked at him (obj. pron.) with an irritated eye.	True
a. I never asked <u>where</u> (interrogative pron.) she used to go.	
b. He <u>turned</u> (linking verb) a little pale.	
c. The day of the ball <u>approached</u> (visible action verb) and Mme Loisel seemed sad.	
d. The day of the ball <u>arrived</u> (mental action verb).	
e. But she would not listen and <u>descended</u> (intransitive verb) the steps rapidly.	
f. He <u>arose</u> (transitive verb) in dismay.	

4. Read the following sentences and pick out *helping/main verbs*. Write your answers in your answer sheet against the correct numbers. **Attempt ANY FIVE. 5**

- I do not like chocolates, but I do like ice-creams.
- The ship was heading towards the seaport.
- The child is playing with its toys.
- My father can deliver an impressive speech.
- I am taking medicines regularly to recover from my illness.
- The gardener will maintain the beauty of the garden.

5. Read the following sentences and identify the *tense* of each of them. Write your answers in your answer sheet against the correct numbers. **Attempt ANY FIVE. 5**

- They walked along toward the river, hopeless and shivering.
- He has his little walks with me as you can see.
- If you don't cut his food right down and give him more exercise he is going to be really ill.
- Didn't want to go for walks, didn't want to do anything.
- How does he treat the dog?
- When they had finished, Tricki took a walk round the shining bowls, licking casually inside one or two of them.

- 6. Identify the given *verbs* as *strong* or *weak*, and write their *past tense* and *past participle*. Write your answers in your answer sheet against the correct numbers. *Attempt ANY FIVE.* **5****
- | | |
|-----------|-----------|
| a. arise | b. clean |
| c. throw | d. know |
| e. forbid | f. choose |
- 7. Identify the underlined words/phrases as *adjectives/adverbs*. Write your answers in your answer sheet against the correct numbers. *Attempt ANY FIVE.* **5****
- a. Birds fly high.
 - b. I am more intelligent than you.
 - c. Act more intelligently than expected.
 - d. The train runs faster than the bus.
 - e. They fought bravely.
 - f. He is a brave boy.
- 8. Use the following *verbs transitively/intransitively* in your own sentences. Also indicate how you have used them. Write your answers in your answer sheet against the correct numbers. *Attempt ANY FIVE.* **5****
- Example:* play
 I play football. (Transitive)
 I play on Sundays. (Intransitive)
- a. enjoy
 - b. convince
 - c. execute
 - d. escape
 - e. assassinate
 - f. discover
- 9. You are Angel/Robert. Write an essay on the consequences of climatic changes due to various man-made reasons. Take ideas from the points given below. (word limit: 100-120) **5****
- (a) Deforestation
 - (b) Environmental pollution
 - (c) Thoughtless use of nature
- 10. Write your *autobiography* in 100-120 words, including relevant points. **5****